

TEACHING EVALUATION RESPONSE REPORT

245.S sec. 3 – Negotiations (Summer 2017)			
Instructor: Raul Howe			
Response Rate: 65% 11 of 17 students			
Generated: March 20, 2018 02:06:36 PM			
Evaluation Summary:			
Evaluation Questions			Responses
(1=lowest, 5=highest)			
1.) The instructor's knowledge and mastery of the subject.			
	Mean	Std. Dev.	Response
for this class:	4.82	.4	
for all responses using this type of form for Summer 2017:	4.82	.4	
2.) The instructor's organization and clarity of presentation.			
	Mean	Std. Dev.	Response
for this class:	4.45	.52	
for all responses using this type of form for Summer 2017:	4.64	.64	
3.) The instructor's responsiveness to and respect for student ideas and questions.			
	Mean	Std. Dev.	Response
for this class:	5	0	
for all responses using this type of form for Summer 2017:	4.85	.38	

4.) The assigned course materials.

	Mean	Std. Dev.	Response
for this class:	4.82	.4	
for all responses using this type of form for Summer 2017:	4.57	.69	

Rating	Count
1	0
2	0
3	0
4	2
5	9

5.) The quality of the integration of theory and practical ideas.

	Mean	Std. Dev.	Response
for this class:	4.91	.3	
for all responses using this type of form for Summer 2017:	4.6	.67	

Rating	Count
1	0
2	0
3	0
4	1
5	10

6.) The quality of the simulation exercises.

	Mean	Std. Dev.	Response
for this class:	4.73	.47	
for all responses using this type of form for Summer 2017:	4.69	.58	

Rating	Count
1	0
2	0
3	0
4	3
5	8

7.) The balance of simulation exercises, lecture and discussion.

	Mean	Std. Dev.	Response
for this class:	5	0	
for all responses using this type of form for Summer 2017:	4.6	.63	

Rating	Count
1	0
2	0
3	0
4	0
5	11

8.) The quality of the individual feedback.

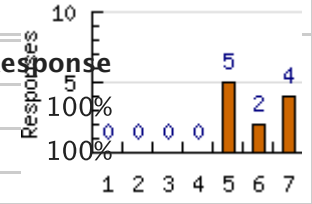
	Mean	Std. Dev.	Response
for this class:	4.55	.69	
for all responses using this type of form for Summer 2017:	4.43	.75	

Rating	Count
1	0
2	0
3	1
4	3
5	7

(1=lowest, 7=highest)

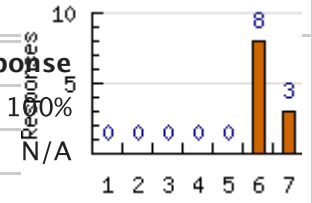
9.) The improvement of your lawyering skills.

	Mean	Std. Dev.	Response
for this class:	5.91	.94	
for all responses using this type of form for Summer 2017:	5.86	1.13	



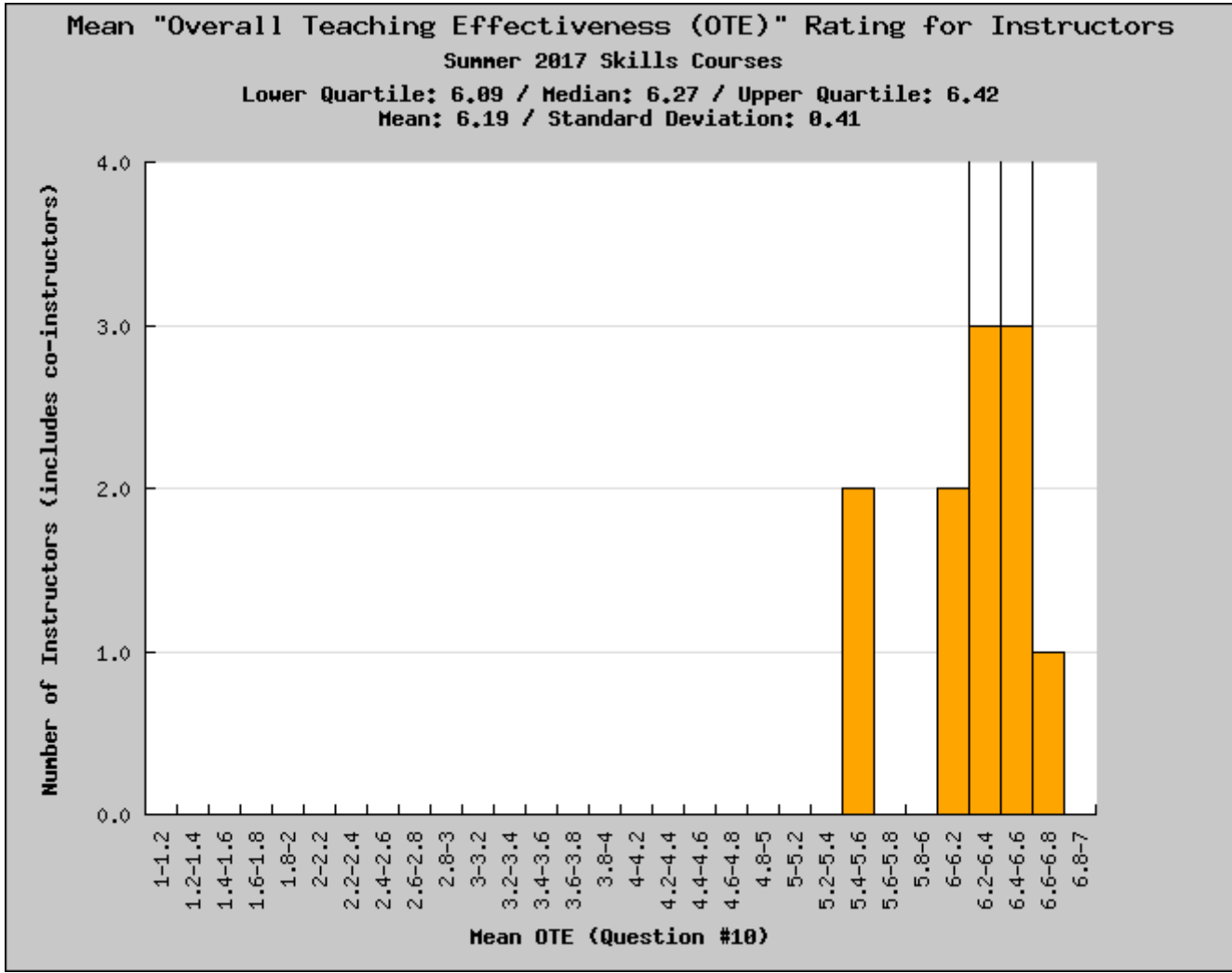
10.) The overall teaching effectiveness of this instructor.

	Mean	Std. Dev.	Response
for this class:	6.27	.47	
for all classes using this type of form for Summer 2017:	6.19	.41	



Teaching Effectiveness Context:

This graph shows the distribution of instructors' mean "Overall Teaching Effectiveness" scores (Question 10) for classes of similar size and type during this semester.



Evaluation Submissions:

Evaluation #110865

<p>1.) The instructor's knowledge and mastery of the subject. (instructions to student: <i>1=lowest, 5=highest</i>)</p>		<p>[1] [2] [3] [4] [5] ^</p>
<p>2.) The instructor's organization and clarity of presentation. (instructions to student: <i>1=lowest, 5=highest</i>)</p>		<p>[1] [2] [3] [4] [5] ^</p>
<p>3.) The instructor's responsiveness to and respect for student ideas and questions. (instructions to student: <i>1=lowest, 5=highest</i>)</p>		<p>[1] [2] [3] [4] [5] ^</p>
<p>4.) The assigned course materials. (instructions to student: <i>1=lowest, 5=highest</i>)</p>		<p>[1] [2] [3] [4] [5] ^</p>

5.) The quality of the integration of theory and practical ideas.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

6.) The quality of the simulation exercises.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

7.) The balance of simulation exercises, lecture and discussion.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

8.) The quality of the individual feedback.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

9.) The improvement of your lawyering skills.

(instructions to student: *1=lowest, 7=highest*)

[1] [2] [3] [4] [5] [6] [7]
^

10.) The overall teaching effectiveness of this instructor.

(instructions to student: *1=lowest, 7=highest*)

[1] [2] [3] [4] [5] [6] [7]
^

11.) The course taught the skills identified in the course description.

(instructions to student: *Please comment on the extent to which:*)

No Response

12.) The course offered a variety of approaches to performing certain skills.

(instructions to student: *Please comment on the extent to which:*)

No Response

13.) The course established a standard of competence in the performance of skills.

(instructions to student: *Please comment on the extent to which:*)

No Response

14.) The course materials assisted in learning the skills.

(instructions to student: *Please comment on the extent to which:*)

No Response

15.) The course addressed ethical issues raised by performance of the skills.

(instructions to student: *Please comment on the extent to which:*)

No Response

16.) Was the workload appropriate?

(instructions to student: *Please tell us:*)

No Response

17.) Was the instructor/supervisor accessible?

(instructions to student: *Please tell us:*)

No Response

18.) Would you recommend this course/clinic to another student? Why or why not?

(instructions to student: *Please tell us:*)

No Response

19.) Any other comments:

(instructions to student: *Please tell us:*)

No Response

Note, this teaching evaluation may have had a Student-to-Student component if the course was not a 1L core course. Student-to-student responses are not provided in this format because this document is used for hiring and advancement, and no feedback that will be used for hiring and advancement may be disclosed to 3rd parties (e.g. students) without the instructors permission.

Evaluation #110866

1.) The instructor's knowledge and mastery of the subject.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

2.) The instructor's organization and clarity of presentation.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

3.) The instructor's responsiveness to and respect for student ideas and questions.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

4.) The assigned course materials.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

5.) The quality of the integration of theory and practical ideas.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

6.) The quality of the simulation exercises.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

7.) The balance of simulation exercises, lecture and discussion.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

8.) The quality of the individual feedback.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

9.) The improvement of your lawyering skills.

(instructions to student: *1=lowest, 7=highest*)

[1] [2] [3] [4] [5] [6] [7]
^

10.) The overall teaching effectiveness of this instructor.

(instructions to student: *1=lowest, 7=highest*)

[1] [2] [3] [4] [5] [6] [7]
^

11.) The course taught the skills identified in the course description.

(instructions to student: *Please comment on the extent to which:*)

Good training on negotiation skill.

12.) The course offered a variety of approaches to performing certain skills.

(instructions to student: *Please comment on the extent to which:*)

Yes. Many practices.

13.) The course established a standard of competence in the performance of skills.

(instructions to student: *Please comment on the extent to which:*)

Yes.

14.) The course materials assisted in learning the skills.

(instructions to student: *Please comment on the extent to which:*)

Yes.

15.) The course addressed ethical issues raised by performance of the skills.

(instructions to student: *Please comment on the extent to which:*)

Yes.

16.) Was the workload appropriate?

(instructions to student: *Please tell us:*)

Just right. Just perfect.

17.) Was the instructor/supervisor accessible?

(instructions to student: *Please tell us:*)

Yes. Very nice and friendly.

18.) Would you recommend this course/clinic to another student? Why or why not?

(instructions to student: *Please tell us:*)

Yes. Great class. I very much enjoyed the whole time.

19.) Any other comments:

(instructions to student: *Please tell us:*)

The prof. had a lot of passion of teaching. Students should take it more seriously to respect the professor.

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Evaluation #110897

1.) The instructor's knowledge and mastery of the subject.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

2.) The instructor's organization and clarity of presentation.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

3.) The instructor's responsiveness to and respect for student ideas and questions.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

4.) The assigned course materials.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

5.) The quality of the integration of theory and practical ideas.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

6.) The quality of the simulation exercises.
(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

7.) The balance of simulation exercises, lecture and discussion.
(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

8.) The quality of the individual feedback.
(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

9.) The improvement of your lawyering skills.
(instructions to student: *1=lowest, 7=highest*)

[1] [2] [3] [4] [5] [6] [7]
^

10.) The overall teaching effectiveness of this instructor.
(instructions to student: *1=lowest, 7=highest*)

[1] [2] [3] [4] [5] [6] [7]
^

11.) The course taught the skills identified in the course description.
(instructions to student: *Please comment on the extent to which:*)

very passionate professor who really loves his subject! very interesting and useful course which will be of value for future negotiations. teacher was very understanding when I had to leave one lesson earlier to pick up my wife from the airport what I highly appreciated.

12.) The course offered a variety of approaches to performing certain skills.
(instructions to student: *Please comment on the extent to which:*)

No Response

13.) The course established a standard of competence in the performance of skills.
(instructions to student: *Please comment on the extent to which:*)

No Response

14.) The course materials assisted in learning the skills.
(instructions to student: *Please comment on the extent to which:*)

No Response

15.) The course addressed ethical issues raised by performance of the skills.
(instructions to student: *Please comment on the extent to which:*)

No Response

16.) Was the workload appropriate?

(instructions to student: *Please tell us:*)

No Response

17.) Was the instructor/supervisor accessible?

(instructions to student: *Please tell us:*)

No Response

18.) Would you recommend this course/clinic to another student? Why or why not?

(instructions to student: *Please tell us:*)

definetely

19.) Any other comments:

(instructions to student: *Please tell us:*)

No Response

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Evaluation #110938

1.) The instructor's knowledge and mastery of the subject.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

2.) The instructor's organization and clarity of presentation.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

3.) The instructor's responsiveness to and respect for student ideas and questions.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

4.) The assigned course materials.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

5.) The quality of the integration of theory and practical ideas.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

6.) The quality of the simulation exercises.
(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

7.) The balance of simulation exercises, lecture and discussion.
(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

8.) The quality of the individual feedback.
(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

9.) The improvement of your lawyering skills.
(instructions to student: *1=lowest, 7=highest*)

[1] [2] [3] [4] [5] [6] [7]
^

10.) The overall teaching effectiveness of this instructor.
(instructions to student: *1=lowest, 7=highest*)

[1] [2] [3] [4] [5] [6] [7]
^

11.) The course taught the skills identified in the course description.
(instructions to student: *Please comment on the extent to which:*)

The course thought well enough as per the course description. But I think instead of two 10–minutes breaks, there should be only one 12–15 minute break. That will definitely save a lot of time to reach the goal of covering all the materials of the course description. Because each 10 minutes break ultimately end up in a minimum 20 minutes break. So in a 3 hour class we r loosing minimum 40 minutes each day just for break. And in 4 days, we have wasted a minimum of 160 minutes in the name of break (if not even more) which is almost 3 hours. This significant loss of 3 hours inevitable badly affect the time constraint of reaching goal. We will ultimately be benefited if break time is cut–off.

12.) The course offered a variety of approaches to performing certain skills.
(instructions to student: *Please comment on the extent to which:*)

Yes. This instructor has introduced some new style of learning negotiations which added some variety in to my previous knowledge and understanding of negotiation.

13.) The course established a standard of competence in the performance of skills.
(instructions to student: *Please comment on the extent to which:*)

Yes. This course is established a standard of performance.

14.) The course materials assisted in learning the skills.
(instructions to student: *Please comment on the extent to which:*)

Yes. The course material was really good. They could be even more detailed, though.

15.) The course addressed ethical issues raised by performance of the skills.

(instructions to student: *Please comment on the extent to which:*)

Yes. It raised a some fundamentally ethical issues of lawyering skills. which the instructor attempted to address.

16.) Was the workload appropriate?

(instructions to student: *Please tell us:*)

Yes. The work was pretty much in proportion with the time I had.

17.) Was the instructor/supervisor accessible?

(instructions to student: *Please tell us:*)

Yes. He was accessible right after the class.

18.) Would you recommend this course/clinic to another student? Why or why not?

(instructions to student: *Please tell us:*)

Yes. I would highly recommend this course for the all lawyers. This gives good tips of how a lawyer could be a good negotiator. Then practise the task. One will surely be benefited from these tips.

19.) Any other comments:

(instructions to student: *Please tell us:*)

Though the instructor is basically a native-mexican speaker, but he tried his level best to make himself understand to us and tried to understand our concerns. He had to struggle a little to make things much more clear to us, though. But at the end of the day, we were good.

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Evaluation #110998

1.) The instructor's knowledge and mastery of the subject.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

2.) The instructor's organization and clarity of presentation.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

3.) The instructor's responsiveness to and respect for student ideas and questions.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

4.) The assigned course materials.

[1] [2] [3] [4] [5]

(instructions to student: 1=lowest, 5=highest)

^

5.) The quality of the integration of theory and practical ideas.

(instructions to student: 1=lowest, 5=highest)

[1] [2] [3] [4] [5]

^

6.) The quality of the simulation exercises.

(instructions to student: 1=lowest, 5=highest)

[1] [2] [3] [4] [5]

^

7.) The balance of simulation exercises, lecture and discussion.

(instructions to student: 1=lowest, 5=highest)

[1] [2] [3] [4] [5]

^

8.) The quality of the individual feedback.

(instructions to student: 1=lowest, 5=highest)

[1] [2] [3] [4] [5]

^

9.) The improvement of your lawyering skills.

(instructions to student: 1=lowest, 7=highest)

[1] [2] [3] [4] [5] [6] [7]

^

10.) The overall teaching effectiveness of this instructor.

(instructions to student: 1=lowest, 7=highest)

[1] [2] [3] [4] [5] [6] [7]

^

11.) The course taught the skills identified in the course description.

(instructions to student: Please comment on the extent to which:)

No Response

12.) The course offered a variety of approaches to performing certain skills.

(instructions to student: Please comment on the extent to which:)

No Response

13.) The course established a standard of competence in the performance of skills.

(instructions to student: Please comment on the extent to which:)

No Response

14.) The course materials assisted in learning the skills.

(instructions to student: Please comment on the extent to which:)

No Response

15.) The course addressed ethical issues raised by performance of the skills.

(instructions to student: *Please comment on the extent to which:*)

No Response

16.) Was the workload appropriate?

(instructions to student: *Please tell us:*)

No Response

17.) Was the instructor/supervisor accessible?

(instructions to student: *Please tell us:*)

No Response

18.) Would you recommend this course/clinic to another student? Why or why not?

(instructions to student: *Please tell us:*)

No Response

19.) Any other comments:

(instructions to student: *Please tell us:*)

No Response

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Evaluation #111001

1.) The instructor's knowledge and mastery of the subject.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

2.) The instructor's organization and clarity of presentation.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

3.) The instructor's responsiveness to and respect for student ideas and questions.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

4.) The assigned course materials.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

5.) The quality of the integration of theory and practical ideas.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]

^

6.) The quality of the simulation exercises.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]

^

7.) The balance of simulation exercises, lecture and discussion.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]

^

8.) The quality of the individual feedback.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]

^

9.) The improvement of your lawyering skills.

(instructions to student: *1=lowest, 7=highest*)

[1] [2] [3] [4] [5] [6] [7]

^

10.) The overall teaching effectiveness of this instructor.

(instructions to student: *1=lowest, 7=highest*)

[1] [2] [3] [4] [5] [6] [7]

^

11.) The course taught the skills identified in the course description.

(instructions to student: *Please comment on the extent to which:*)

Yes. It was very practical and usefull. Just as expected.

12.) The course offered a variety of approaches to performing certain skills.

(instructions to student: *Please comment on the extent to which:*)

Yes.

13.) The course established a standard of competence in the performance of skills.

(instructions to student: *Please comment on the extent to which:*)

Very effective.

14.) The course materials assisted in learning the skills.

(instructions to student: *Please comment on the extent to which:*)

Very usefull.

15.) The course addressed ethical issues raised by performance of the skills.

(instructions to student: *Please comment on the extent to which:*)

Yes.

16.) Was the workload appropriate?
(instructions to student: *Please tell us:*)

Just right.

17.) Was the instructor/supervisor accessible?
(instructions to student: *Please tell us:*)

Very communicative and accesible.

18.) Would you recommend this course/clinic to another student? Why or why not?
(instructions to student: *Please tell us:*)

Yes, very good for personal skill developments.

19.) Any other comments:
(instructions to student: *Please tell us:*)

Wish there was more time.

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Evaluation #111025

1.) The instructor's knowledge and mastery of the subject.
(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

2.) The instructor's organization and clarity of presentation.
(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

3.) The instructor's responsiveness to and respect for student ideas and questions.
(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

4.) The assigned course materials.
(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

5.) The quality of the integration of theory and practical ideas.
(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

6.) The quality of the simulation exercises.
(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

7.) The balance of simulation exercises, lecture and discussion.
(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

8.) The quality of the individual feedback.
(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

9.) The improvement of your lawyering skills.
(instructions to student: *1=lowest, 7=highest*)

[1] [2] [3] [4] [5] [6] [7]
^

10.) The overall teaching effectiveness of this instructor.
(instructions to student: *1=lowest, 7=highest*)

[1] [2] [3] [4] [5] [6] [7]
^

11.) The course taught the skills identified in the course description.
(instructions to student: *Please comment on the extent to which:*)

Yes, it did.

12.) The course offered a variety of approaches to performing certain skills.
(instructions to student: *Please comment on the extent to which:*)

Yes, the course offered different approaches. The course taught that Negotiations is an art and that different methods and modes are to be adopted in different situations.

13.) The course established a standard of competence in the performance of skills.
(instructions to student: *Please comment on the extent to which:*)

Yes, indeed.

14.) The course materials assisted in learning the skills.
(instructions to student: *Please comment on the extent to which:*)

The course had a very short duration and it was not very feasible and possible to go through all of the materials.

15.) The course addressed ethical issues raised by performance of the skills.
(instructions to student: *Please comment on the extent to which:*)

No Response

16.) Was the workload appropriate?

(instructions to student: *Please tell us:*)

The course needed one more session. Rather than a 12-hour course, it would have better to have it as a 15-hour course.

17.) Was the instructor/supervisor accessible?

(instructions to student: *Please tell us:*)

Yes, he was.

18.) Would you recommend this course/clinic to another student? Why or why not?

(instructions to student: *Please tell us:*)

Yes, definitely. One of the best courses offered in the programme. It is fun + learning and has benefits across personal and professional lives.

19.) Any other comments:

(instructions to student: *Please tell us:*)

No Response

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Evaluation #111039

1.) The instructor's knowledge and mastery of the subject.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

2.) The instructor's organization and clarity of presentation.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

3.) The instructor's responsiveness to and respect for student ideas and questions.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

4.) The assigned course materials.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

5.) The quality of the integration of theory and practical ideas.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

6.) The quality of the simulation exercises.
(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

7.) The balance of simulation exercises, lecture and discussion.
(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

8.) The quality of the individual feedback.
(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

9.) The improvement of your lawyering skills.
(instructions to student: *1=lowest, 7=highest*)

[1] [2] [3] [4] [5] [6] [7]
^

10.) The overall teaching effectiveness of this instructor.
(instructions to student: *1=lowest, 7=highest*)

[1] [2] [3] [4] [5] [6] [7]
^

11.) The course taught the skills identified in the course description.
(instructions to student: *Please comment on the extent to which:*)

The course helps you to understand your profile as negotiator in order to improve it The professor is very good, he is expert in his area and gives you a lot of tools in a short period of time

12.) The course offered a variety of approaches to performing certain skills.
(instructions to student: *Please comment on the extent to which:*)

The course tries to train people for improve negotiation skills with practical exercises

13.) The course established a standard of competence in the performance of skills.
(instructions to student: *Please comment on the extent to which:*)

The course gives you elements to face negotiations on different scenarios

14.) The course materials assisted in learning the skills.
(instructions to student: *Please comment on the extent to which:*)

The book recommended is very good and interesting

15.) The course addressed ethical issues raised by performance of the skills.
(instructions to student: *Please comment on the extent to which:*)

The course faces ethical issues in a respectful way

16.) Was the workload appropriate?

(instructions to student: *Please tell us:*)

Yes

17.) Was the instructor/supervisor accessible?

(instructions to student: *Please tell us:*)

Yes

18.) Would you recommend this course/clinic to another student? Why or why not?

(instructions to student: *Please tell us:*)

I would recommend the course because in a short period of time you identify your negotiation profile, and learn useful tools to manage different scenarios. The professor is an expert and a friendly person

19.) Any other comments:

(instructions to student: *Please tell us:*)

The professor has excellent attitude to teach

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Evaluation #111079

1.) The instructor's knowledge and mastery of the subject.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

2.) The instructor's organization and clarity of presentation.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

3.) The instructor's responsiveness to and respect for student ideas and questions.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

4.) The assigned course materials.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

5.) The quality of the integration of theory and practical ideas.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

6.) The quality of the simulation exercises.
(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

7.) The balance of simulation exercises, lecture and discussion.
(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

8.) The quality of the individual feedback.
(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

9.) The improvement of your lawyering skills.
(instructions to student: *1=lowest, 7=highest*)

[1] [2] [3] [4] [5] [6] [7]
^

10.) The overall teaching effectiveness of this instructor.
(instructions to student: *1=lowest, 7=highest*)

[1] [2] [3] [4] [5] [6] [7]
^

11.) The course taught the skills identified in the course description.
(instructions to student: *Please comment on the extent to which:*)

No Response

12.) The course offered a variety of approaches to performing certain skills.
(instructions to student: *Please comment on the extent to which:*)

No Response

13.) The course established a standard of competence in the performance of skills.
(instructions to student: *Please comment on the extent to which:*)

No Response

14.) The course materials assisted in learning the skills.
(instructions to student: *Please comment on the extent to which:*)

No Response

15.) The course addressed ethical issues raised by performance of the skills.
(instructions to student: *Please comment on the extent to which:*)

No Response

16.) Was the workload appropriate?
(instructions to student: *Please tell us:*)

No Response

17.) Was the instructor/supervisor accessible?

(instructions to student: *Please tell us:*)

No Response

18.) Would you recommend this course/clinic to another student? Why or why not?

(instructions to student: *Please tell us:*)

No Response

19.) Any other comments:

(instructions to student: *Please tell us:*)

No Response

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Evaluation #111121

1.) The instructor's knowledge and mastery of the subject.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

2.) The instructor's organization and clarity of presentation.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

3.) The instructor's responsiveness to and respect for student ideas and questions.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

4.) The assigned course materials.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

5.) The quality of the integration of theory and practical ideas.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

6.) The quality of the simulation exercises.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

7.) The balance of simulation exercises, lecture and discussion.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]

^

8.) The quality of the individual feedback.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]

^

9.) The improvement of your lawyering skills.

(instructions to student: *1=lowest, 7=highest*)

[1] [2] [3] [4] [5] [6] [7]

^

10.) The overall teaching effectiveness of this instructor.

(instructions to student: *1=lowest, 7=highest*)

[1] [2] [3] [4] [5] [6] [7]

^

11.) The course taught the skills identified in the course description.

(instructions to student: *Please comment on the extent to which:*)

The course made me realise myself more and use that for effective negotiations.

12.) The course offered a variety of approaches to performing certain skills.

(instructions to student: *Please comment on the extent to which:*)

Yes.

13.) The course established a standard of competence in the performance of skills.

(instructions to student: *Please comment on the extent to which:*)

Yes.

14.) The course materials assisted in learning the skills.

(instructions to student: *Please comment on the extent to which:*)

Yes. I realised that i needed to learn the names of skills for the exam but through class exercises I understood the concepts completely.

15.) The course addressed ethical issues raised by performance of the skills.

(instructions to student: *Please comment on the extent to which:*)

Yes

16.) Was the workload appropriate?

(instructions to student: *Please tell us:*)

Perfect. Could be a longer course.

17.) Was the instructor/supervisor accessible?

(instructions to student: *Please tell us:*)

Yes

18.) Would you recommend this course/clinic to another student? Why or why not?

(instructions to student: *Please tell us:*)

Of course.We as lawyers sometimes fail to analyse ourselves and are set on analysing others.

19.) Any other comments:

(instructions to student: *Please tell us:*)

No

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Evaluation #111159

1.) The instructor's knowledge and mastery of the subject.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

2.) The instructor's organization and clarity of presentation.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

3.) The instructor's responsiveness to and respect for student ideas and questions.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

4.) The assigned course materials.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

5.) The quality of the integration of theory and practical ideas.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

6.) The quality of the simulation exercises.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]
^

7.) The balance of simulation exercises, lecture and discussion.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]

^

8.) The quality of the individual feedback.

(instructions to student: *1=lowest, 5=highest*)

[1] [2] [3] [4] [5]

^

9.) The improvement of your lawyering skills.

(instructions to student: *1=lowest, 7=highest*)

[1] [2] [3] [4] [5] [6] [7]

^

10.) The overall teaching effectiveness of this instructor.

(instructions to student: *1=lowest, 7=highest*)

[1] [2] [3] [4] [5] [6] [7]

^

11.) The course taught the skills identified in the course description.

(instructions to student: *Please comment on the extent to which.*)

Yes.

12.) The course offered a variety of approaches to performing certain skills.

(instructions to student: *Please comment on the extent to which.*)

Yes.

13.) The course established a standard of competence in the performance of skills.

(instructions to student: *Please comment on the extent to which.*)

Yes.

14.) The course materials assisted in learning the skills.

(instructions to student: *Please comment on the extent to which.*)

Yes, the course was presented in such a way that it made use of all the techniques for different learning styles and was therefore very engaging and interesting.

15.) The course addressed ethical issues raised by performance of the skills.

(instructions to student: *Please comment on the extent to which.*)

Yes, sufficient given the limited time assigned to the course.

16.) Was the workload appropriate?

(instructions to student: *Please tell us.*)

Yes.

17.) Was the instructor/supervisor accessible?

(instructions to student: *Please tell us:*)

Yes, he was extremely accessible.

18.) Would you recommend this course/clinic to another student? Why or why not?

(instructions to student: *Please tell us:*)

Yes, the instructor was well prepared, and enthusiastic and dedicated to teaching the subject matter. I thoroughly enjoyed the course and learnt a lot in the process. I have already put my newly honed skills to work.

19.) Any other comments:

(instructions to student: *Please tell us:*)

No Response

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